

Agenda Item Details

Meeting	Apr 26, 2022 - Business Meeting of the Wall Township Public School District Board of Education
Category	13. Board of Education Report - Consent Agenda
Subject	E. Submission of School Facilities Projects to the NJ Department of Education
Access	Public
Type	Action (Consent), Procedural
Recommended Action	Approval of School Facilities Projects to NJ Department of Education

Public Content

BE IT RESOLVED, by the Wall Township Board of Education to approve the submission of the following projects to the New Jersey Department of Education, for review and Department approval of a "School Facilities Project" with debt service aid state funding which is consistent with the 2021 approved long range facilities plan. Further, the Board authorizes Spiegle Architectural Group Inc., to make the submission to the Department of Education on behalf of the district.

1. Various Renovations at Wall High School
2. Graphics and Digital Art Classroom Alterations at Wall High School
3. HVAC and Electrical Upgrades at Wall High School
4. Art Classroom Alterations at Wall High School
5. Athletic Facility Upgrades at Wall High School
6. Various Renovations at Wall Intermediate School
7. Various Alterations at Wall Intermediate School
8. Window Replacement at Wall Intermediate School
9. Various Renovations at Allenwood Elementary School
10. Site Upgrades at Allenwood Elementary School
11. Various Renovations at Central Elementary School
12. Various Renovations at Old Mill Elementary School
13. HVAC Upgrades at Old Mill Elementary School
14. Various Renovations at West Belmar Elementary School
15. Classroom Toilet Alterations at West Belmar Elementary School
16. HVAC, Electrical and Site Upgrades at West Belmar Elementary School
17. Toilet Room Alterations at Wall Primary School
18. Window Replacement at Wall Primary School

BE IT FURTHER RESOLVED that the Business Administrator/Board Secretary takes all steps necessary to effectuate the Board's Resolution in this matter.

Administrative Content

Executive Content

Motion & Voting

Approve all Consent Agenda items noted as Consent Agenda and with item Type - "Action (Consent)" with the exception of item 14. A. 18).

Kristen Hodnett abstained on items 14. A. 6), 16), & 20).
James Maliff abstained on items 14. A. 7), 15), & 17).

Motion by Adam Nasr, second by Kristen Hodnett.
Final Resolution: Motion Carried

Yes: Thomas Buffa, Joseph Hall, Kristen Hodnett, James Maliff, Adam Nasr, Christopher SanFilippo, Christine Steitz, Ralph Addonizio

Approval to table item 14. A. 18).

Motion by Christine Steitz, second by James Maliff.
Final Resolution: Motion Carried

Yes: Thomas Buffa, Joseph Hall, James Maliff, Christopher SanFilippo, Christine Steitz, Ralph Addonizio
No: Kristen Hodnett, Adam Nasr

I HEREBY CERTIFY THAT THIS IS A TRUE AND EXACT COPY OF THE MINUTES OF April 26, 2022, MEETING OF THE WALL TOWNSHIP PUBLIC SCHOOLS BOARD OF EDUCATION.



Brian J. Smyth, Business Administrator/Board Secretary

EDUCATIONAL SPECIFICATIONS

Wall Township Public School District Wall Primary School Classroom Toilet Room Alterations

Prepared for the

Wall Township Public School Board of Education
Monmouth County, Wall, New Jersey

Submitted to

New Jersey Department of Education
Office of School Facilities Finance

Approved By:



Dr. Tracy Handelman
Superintendent



Ralph Addonizio
President, Board of Education

Prepared By:

Spiezle Architectural Group, Inc.

1395 Yardville Hamilton Square Road, Suite 2A
Hamilton, NJ 08691

PROGRAM SUMMARY

Statement of Need

Pre-K Classrooms 2, 3, 4, and 6

The existing classrooms numbered 2, 3, 4, & 6 are currently in need of ADA accessible toilet rooms.

The project consists of adding a new ADA accessible toilet room between classrooms 2 and 3 that will be used by classrooms 2, 3 and 4. The new toilet room will have accessible fixtures including toilet, sink, mirror and accessories and resilient surfaces.

There will be a new student toilet room and staff toilet room provided in classroom 6. The new toilets room will have accessible fixtures including toilet, sink, mirror and accessories and resilient surfaces.

INSTRUCTIONAL SPACE

Pre-K CLASSROOM #2

Max class size:	13 students	Total number of stations:	1 room
Instructors/staff:	1 teacher 1 aide	Construction	Renovated Space

Description of functions and activities:

Classroom providing support for Pre-kindergarten instruction including group and individual activities, directed instruction, and self-paced learning. All display, built-in, furniture and equipment will be Pre-K height appropriate.

Display:

- Smart Projector
- Markerboards
- Tackboards

Built-in storage / furniture:

- Tall teacher wardrobe cabinet
- Countertop with lower cabinets with a sink and bubbler
- Cubbie area with (15) cubbies

Furniture & equipment:

- (1) student table with (6) chairs
- (1) teacher's desk with chair and file cabinet
- (1) Student couch
- (1) Student Bean Bag Seat
- (1) Teacher's rocking chair
- (6) Storage Units
- (1) play kitchen unit
- (1) table with (4) chairs
- (4) bookshelf
- (1) writing desk and (3) chairs
- (1) Students play workbench
- (1) art easel

Special system consideration:

- Duplex outlets on all walls, electrical and networking provisions for all computers

Technology / communications requirements:

- Direct network access from front and rear of room at a minimum, multiple access points for new rooms.
- Equipped for wireless network access.
- Phone system with intercom and incoming/outgoing call setup

- Wall clock

Floor covering & finish considerations:

- Resilient tile flooring throughout room, area rugs

INSTRUCTIONAL SPACE

Pre-K CLASSROOM #3

Max class size:	12 students	Total number of stations:	1 room
Instructors/staff:	1 teacher 1 aide	Construction	Renovated Space

Description of functions and activities:

Classroom providing support for Pre-kindergarten instruction including group and individual activities, directed instruction, and self-paced learning. All display, built-in, furniture and equipment will be Pre-K height appropriate.

Display:

- Smart Projector
- Markerboards and Tackboards

Built-in storage / furniture:

- Tall teacher wardrobe cabinet
- Countertop with lower cabinets with a sink and bubbler
- Cubbie area with (16) cubbies

Furniture & equipment:

- (1) student table with (6) chairs
- (1) teacher's desk with chair and file cabinet
- (1) Student couch
- (1) Student Bean Bag Seat
- (1) Teacher's rocking chair
- (6) Storage Units
- (1) play kitchen unit
- (1) table with (4) chairs
- (4) bookshelf
- (1) writing desk and (3) chairs
- (1) Students play workbench
- (1) art easel

Special system consideration:

Duplex outlets on all walls, electrical and networking provisions for all computers

Technology / communications requirements:

Direct network access from front and rear of room at a minimum, multiple access points for new rooms.

Equipped for wireless network access.

Phone system with intercom and incoming/outgoing call setup

Wall clock

Floor covering & finish considerations:

- Resilient tile flooring throughout room, area rugs

INSTRUCTIONAL SPACE

Pre-K CLASSROOM #4

Max class size:	6 students	Total number of stations:	1 room
Instructors/staff:	1 teacher 1 aide	Construction	Renovated Space

Description of functions and activities:

Classroom providing support for Pre-kindergarten instruction including group and individual activities, directed instruction, and self-paced learning. All display, built-in, furniture and equipment will be Pre-K height appropriate.

Display:

- Smart Projector
- Markerboards
- Tackboards

Built-in storage / furniture:

- Tall teacher wardrobe cabinet
- Countertop with lower cabinets with a sink and bubbler
- Cubbie area with (13) cubbies

Furniture & equipment:

- (1) student table with (6) chairs
- (1) teacher's desk with chair and file cabinet
- (1) Student couch
- (1) Student Bean Bag Seat
- (1) Teacher's rocking chair
- (6) Storage Units
- (1) play kitchen unit
- (1) table with (4) chairs
- (4) bookshelf
- (1) writing desk and (3) chairs
- (1) Students play workbench
- (1) art easel

Special system consideration:

Duplex outlets on all walls, electrical and networking provisions for all computers

Technology / communications requirements:

Direct network access from front and rear of room at a minimum, multiple access points for new rooms.

Equipped for wireless network access.

Phone system with intercom and incoming/outgoing call setup

Wall clock

Floor covering & finish considerations:

- Resilient tile flooring throughout room, area rugs

INSTRUCTIONAL SPACE

Pre-K CLASSROOM #6

Max class size:	10 students	Total number of stations:	1 room
Instructors/staff:	1 teacher 1 aide	Construction	Renovated Space

Description of functions and activities:

Classroom providing support for Pre-kindergarten instruction including group and individual activities, directed instruction, and self-paced learning. All display, built-in, furniture and equipment will be Pre-K height appropriate.

Display:

- Smart Projector
- Markerboards
- Tackboards

Built-in storage / furniture:

- Tall teacher wardrobe cabinet
- Countertop with lower cabinets with a sink and bubbler
- Cubbie area with (15) cubbies

Furniture & equipment:

- (1) student table with (6) chairs
- (1) teacher's desk with chair and file cabinet
- (1) Student couch
- (1) Student Bean Bag Seat
- (1) Teacher's rocking chair
- (6) Storage Units
- (1) play kitchen unit
- (1) table with (4) chairs
- (4) bookshelf
- (1) writing desk and (3) chairs
- (1) Students play workbench
- (1) art easel

Special system consideration:

Duplex outlets on all walls, electrical and networking provisions for all computers

Technology / communications requirements:

Direct network access from front and rear of room at a minimum, multiple access points for new rooms.

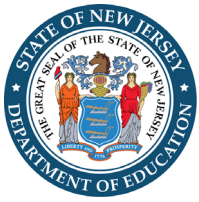
Equipped for wireless network access.

Phone system with intercom and incoming/outgoing call setup

Wall clock

Floor covering & finish considerations:

- Resilient tile flooring throughout room, area rugs



Educational School Projects Transmittal Form

This completed project transmittal form and all project applications documents should be emailed to: Submission.projects@doe.nj.gov.

Additional [project application information](http://nj.gov/education/facilities/projectapplication/) can be found at: nj.gov/education/facilities/projectapplication/

District Information

County:

District Name:

Authorized District Representative Information

Name:

Title:

Street Address:

City:

State:

Zip Code:

Email:

Phone:

Project Application Contact Person Information

Firm:

Name:

Street Address:

City:

State:

Zip Code:

Email:

Phone:

Project Overview

13 Digit Project Number:

School Name:

Brief Project Description:

Document Submission Confirmation

Confirm each document submission below with Yes, No or N/A.

Failure to select a response for each statement may result in the project application being determined incomplete or delay its review.

If "No" is selected for one or more assurances and the district plans to proceed with the project application submission, the district must contact the DOE for guidance prior to submission.

All Educational School Projects

1. Excel file of the Project Application Workbook with 001 Form completed, 120 Form completed, Project Schedule form completed, and costs entered on page 130 and 131. (file name: Project Number>Initial Submission>Project Application Workbook)
2. Signed District Board of Education resolution approving initial project submission to the DOE (file name: Project Number>Initial Submission>BOE Resolution)
3. Project schedule including major project milestones (file name: Project Number>Initial Submission>Project Schedule)
4. One file of the Schematic Plan/drawing Set Max 12 MB, District/Designee: Use Design Requirements and Schematic Design Requirements Guidance Doc for a complete set of plans. (file name: Project Number>Initial Submission>Schematic Plans)
5. Educational Specifications (including furniture calculations) with cover signed by Chief School Administrator and Board President (file name: Project Number>Initial Submission>Educational Specifications)

If educational project includes a waiver request:

1. Detailed information to evaluate waiver request, including regulation section(s) for which waiver is needed, signed by Chief School Administrator and A/E (file name: Project Number>Initial Submission>Waiver Request)

If educational project includes new construction actions for buildings:

1. Copy of transmittal letter to local planning board indicating the date of plan submission to the local planning board for review (file name: Project Number>Initial Submission>Planning Board Transmittal)

If educational project includes new construction and demolition actions for building:

1. Feasibility Study, signed and sealed by A/E, explaining why existing facilities cannot be rehabilitated (file name: Project Number>Initial Submission>Feasibility Study)

If educational project includes a new instructional building (new construction at asset level):

1. Certification of intent to comply with Domestic Security Preparedness Best Practices (file name: Project Number>Initial Submission>Domestic Security)
2. Certification of intent to meet minimum requirements of Executive Order 24 (LEED guidelines) (file name: Project Number>Initial Submission>Executive Order 24)

If educational project includes temporary facilities:

1. Statement describing need for temporary facilities signed by Chief School Administrator and Board President (file name: Project Number>Initial Submission>Temp Facilities Statement)
2. Letter from County Superintendent approving Implementation Plan concerning temporary facilities (file name: Project Number>Initial Submission>County Supt Implementation Plan Approval)

If educational project includes land acquisition or land change in use:

1. Copy of transmittal to local planning board indicating the date of plan submission to the local planning board for review (file name: Project Number>Initial Submission>Planning Board Transmittal)
2. Request for approval of land acquisition signed by Chief School Administrator and Board President, including description of immediate and ultimate use of site and anticipated related facilities projects (file name: Project Number>Initial Submission>Land Acquisition Request)
3. Statement from local or regional water purveyor, geologist, or professional engineer concerning suitability of groundwater as a water source if applicable (file name: Project Number>Initial Submission>Feasibility Study>Groundwater Suitability)
4. Statement from local or county water and sewerage agency concerning the adequacy of proposed potable water and sewage disposal system (file name: Project Number>Initial Submission>Water Sewage Agency Statement)
5. Recommendations from NJ Department of Environmental Protection concerning the proposed land acquisition (file name: Project Number>Initial Submission>DEP Statement)
6. Documentation demonstrating that soil conditions are adequate for intended use by a licensed architect or engineer, including suitability for septic systems as applicable (file name: Project Number>Initial Submission>Land Regulations Statement)
7. Statement from licensed architect, engineer, or planner concerning land regulations, indicating whether the land is subject to regulation under Pinelands, wetlands, Green Acres, etc. and steps needed for approval as applicable (file name: Project Number>Initial Submission>Land Suitability Statement)

8. Plot plan of the land to be acquired, signed and sealed, to minimally include all structures and utilities, current land use(s), access roads, deed restrictions, easements, protective covenants, acreage(s), rights of ways, environmentally sensitive areas, etc. (file name: Project Number>Initial Submission>Plot Plan)
9. Detailed appraisal of the property's market value by a licensed professional (file name: Project Number>Initial Submission>Appraisal)
10. District map showing district service area, location of land and all existing schools, local attendance area to be served, and number of students residing within the local attendance area (file name: Project Number>Initial Submission>District Map)
11. Site location map including property boundaries, north arrow, and scale (file name: Project Number>Initial Submission>Site Location Map)
12. Signed statement from Chief School Administrator indicating impact of site acquisition on racial balance within the district's public schools (file name: Project Number>Initial Submission>CSA Racial Balance Statement)
13. Recommendations of County Superintendent of Schools regarding the proposed land acquisition (file name: Project Number>Initial Submission>County Supt Land Recommendation)
14. Title report and deed search by title insurer licensed in the State of New Jersey indicating that title is good and marketable and all deed addendums, protective covenants, and/or easements within the property (file name: Project Number>Initial Submission>Title and Deed Search)
15. Feasibility study indicating need for site acquisition, showing that district-owned land within the school attendance area is insufficient or not suitable for school purposes (file name: Project Number>Initial Submission>Site Feasibility Study)
16. Evidence that the district has not indemnified the seller of the land for costs from environmental remediation, acquired the land in "as is" condition, or acquired the land under terms and conditions that would invalidate the statutory immunity of the district from liability for remediation costs associated with preexisting contamination (file name: Project Number>Initial Submission>Seller Indemnification)
17. School site size analysis for sites proposed to accommodate future school buildings (file name: Project Number>Initial Submission>School Site Size Analysis)
18. Impact statement by Chief School Administrator indicating the impact of the proposed property change on the educational adequacy of the district's remaining buildings and properties, signed and dated (file name: Project Number>Initial Submission>Land Impact Statement)
19. Test reports by licensed professionals where land is less than one mile from landfill or as required for schools/preschools per NJDEP (file name: Project Number>Initial Submission>Land Test Reports)
20. Tax maps of all properties to be acquired (file name: Project Number>Initial Submission>Tax Maps)
21. District Board of Education resolution authorizing property change (file name: Project Number>Initial Submission>Land Acquisition BOE Resolution)

If educational project includes land disposal or discontinuation of use:

1. Site location map including property boundaries, north arrow, and scale and area to be disposed, acreages of each (file name: Project Number>Initial Submission>Site Location Map)
2. Recommendations of County Superintendent of Schools regarding the proposed land disposal (file name: Project Number>Initial Submission>County Supt Land Recommendation)
3. Tax maps of all properties to be disposed (file name: Project Number>Initial Submission>Tax Maps)
4. Copy of Land Disposal Request by the District Chief School Administrator to the County Superintendent of Schools, dated and signed (file name: Project Number>Initial Submission>Land Disposal Request)
5. District Board of Education resolution authorizing property change (file name: Project Number>Initial Submission>Land Disposal BOE Resolution)

If educational project has lease purchase local funding type:

1. Narrative describing project (file name: Project Number>Initial Submission>Lease Purchase Project Narrative)
2. Successful proposal and terms (file name: Project Number>Initial Submission>Lease Purchase Project Proposal and Terms)
3. Lease purchase agreement(s) (file name: Project Number>Initial Submission>Lease Purchase Agreement)
4. Evidence of clear title (file name: Project Number>Initial Submission>Lease Purchase Title Search)
5. District Board of Education resolution authorizing lease purchase application (Project Number>Initial Submission>Lease Purchase BOE Resolution)
6. Copy of advertisements for public hearing and notice to bidders (file name: Project Number>Initial Submission>Lease Purchase Public Notices)
7. Proposed payment schedule (file name: Project Number>Initial Submission>Lease Purchase Payment Schedule)

If educational project has scope:

(1). Land Disposal or Discontinuation of Use > Entire Site Disposal, Lease to Charter/Outside Agency, or Offline;

(2). Land or Asset Reassignment > Change in Schools Served; or

(3). Building Demolition, Disposal, or Discontinuation of Use > Whole Building Demolition, Whole Building Disposal, or Offline:

1. School Closing Supporting Documents if applicable (file name: Project Number>Initial Submission>School Closing Documents)

Transmittal Form Assured By

Name:

Title:

Date (mm/dd/yy):

TOILET ROOM ALTERATIONS AT WALL PRIMARY SCHOOL

2500 BEDFORD CORNERS LANE, WALL, NJ 07719

FOR THE

WALL TOWNSHIP PUBLIC SCHOOLS

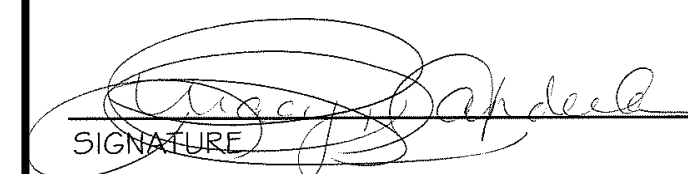
1630 18TH AVE, WALL TOWNSHIP, NJ 07719

SCHOOL BOARD PRESIDENT



SIGNATURE

CHIEF SCHOOL ADMINISTRATOR



SIGNATURE

DOE SUBMISSION



SPIEZLE ARCHITECTURAL GROUP, INC
1395 YARDVILLE HAMILTON SQUARE ROAD
SUITE 2A
HAMILTON, NJ 08691
Phone: 609.695.7400 Fax: 609.394.2274
www.spiezle.com

TOILET ROOM ALTERATIONS AT
WALL PRIMARY SCHOOL

21R002

DRAWING NUMBER:

DOE-1A

State of New Jersey
Department of Education- Division of Finance
Office of School Facilities

Parent	
Land	
Temporary	
Feasibility	
Emergent	

Project Schedule Form

Project and District Information

County:	MONMOUTH	District Contact:	Brian Smyth
District Name:	WALL TWP	Contact Title:	Business Administrator/Board Secretary
District Number:	5420	District Telephone #:	732-566-2016
School Name:	Wall Primary School	District Fax #:	732-566-2102
School Code:	078	District E-Mail:	bsmyth@wall.k12.nj.us
Project Title:	Primary School - Toilet Room Alterations	A/E Firm:	Spiezle Architectural Group, Inc.
Project Address:	2500 Bedford Corner Lane	A/E Contact:	Geoffrey Williams, AIA, Proj. Architect
Municipality:	Wall	A/E Phone #:	609-695-7400
Zip Code:	07719	A/E Fax #:	609-394-2274
		A/E E-Mail:	gwilliams@spiezle.com

Brief Description of Project:
Toilet Room Alterations

Note: This Project Schedule Form is required to be submitted for all projects except those undertaken by the Authority (SDA). For Authority Projects submit this schedule or other schedule containing the same milestones developed by the Authority.

1. Characteristics/Requirements of Project:

Does Project Require Planning Board Submission:	<input type="radio"/> Yes <input checked="" type="radio"/> No	Referendum Required Date Specified on Form 120 (Line 9) <div style="border: 1px solid black; padding: 2px; display: inline-block;">12/13/22</div>
Does Project Require LRFP Amendment:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Does Project Require Final Education Review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

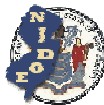
2. Project Schedule (Shaded cells require entry):

Line	Project Milestone	Enter Start Date	Duration (Days)	Start Date	End Date
1	Project Initiation (Request for State Project #)	03/01/22	5	03/01/22	03/06/22
2	Develop Ed. Specs., and Schematics		5	03/07/22	03/12/22
3	Submission of a complete project application to DOE		48	03/13/22	04/30/22
4	No amendment to the LRFP is required			05/01/22	05/01/22
5	Planning Board Submission Not Required				05/01/22
6	DOE determining a complete application		<For DOE use only	05/01/22	05/11/22
7	DOE Review and Approval/PEC Issuance		90	05/12/22	08/10/22
8	District review/response period for PEC (from 7 to 30 days)		7	08/11/22	08/18/22
9	FEC Established (PEC Accepted by District, Issued by DOE)		30	08/19/22	09/18/22
10	Referendum Date		60	08/11/22	10/10/22
11	Development of Final Submission to DOE		30	10/10/22	11/09/22
12	DOE Final Educational Adequacy Review		30	11/09/22	12/09/22
13	Development of Final Bidding Documents		30	11/10/22	12/10/22
14	Submission to DCA or Local (UCC review Period)		30	12/11/22	01/10/23
15	Bidding Period		15	01/11/23	01/26/23
16	Construction Contract Award		10	01/27/23	02/06/23
17	Construction Duration-to Final Completion		90	02/07/23	05/08/23
18	Project Closeout Submission and DOE review		30	05/09/23	06/08/23

Notes:

- Final Submission can occur to DOE between 60% Final Documents and 100% Final Documents for educational adequacy projects.
- If District chooses to appeal PEC Determination, the appeal process is outlined in N.J.A.C. 6A:26-3.6.
- Calendar Days (7/week) are utilized as schedule is for planning purposes. Dates are therefore approximate.

*NOTE: The review period for the Local Planning Board(s) for SDA managed project is 45 days and for Non-SDA managed project is 55 days.



NJ DEPARTMENT OF EDUCATION
SCHOOL FACILITIES
Welcome Form

Parent	0
Land	0
Temporary	0
Feasibility	0
Emergent	0

Welcome to the NJDOE's School Facilities Project Application with Guidance Documents

Before using this application, read the various steps outlined on sheet entitled "Process-010"

1 Provide Basic District Information:

A. Select County: MONMOUTH

B. Select District: WALL TWP

County Name: MONMOUTH
County Code: 25
District Name: WALL TWP
District Code: 5420
School Name: Wall Primary School
School Code: 078
Current District Aid% (DAP): 0.00%

Type of District:
 SDA District
 Regular Operating District
 Private School for Disabled Level II
Check box below and explain, if other category(s) apply:
 Other: _____

6 To Obtain a State Project Number:

To obtain a State Project Number: (1) Complete Welcome Form-001; Transmittal Form-100A or B; & Project Application Form-120 or Pre-Development Request-110; (2) email app. to project.app@doe.nj.gov

For DOE Use Only	(Private schools have even Cty Codes)
(N## = New or Replacement Schools)	Land Project 1100
(X## = Non-Ed. Facility Or Other Facilities)	Temporary Facilities 1200
Project Assignment:	Emergent Projects 1400
	Private Schools 1010

Date: _____

7 If SDA District - explain scenario:

This Appl'n submitted by SDA; work performed by A/E who was hired by the SDA to perform work on behalf of School District.
 This Appl'n submitted by School District personnel Requesting Pre-Development services to be performed by SDA.
 This Appl'n submitted by A/E who was hired by the District under 13A Grant.
 This Appl'n submitted by A/E who was hired by the District, for Other Capital Project

2 Components of the Project:
Check all components that apply:

a) **Type of Project (if "Pre-Development Ap," see Item 4 below):**
 School Facilities Project (State funded)
 Other Capital Project (no state funding)
 Emergent Project

School Facilities Project Requested as Demonstration Project
 Land Acquisition
 Disposal of Land Request
 Closing of School Facility Request
 Energy Service Project

b) **New Construction Component (if applicable):**
 New School (if also Land Purchase, see also 2d below)
 Replacement School (w/ disposal/demolition of existing school)
 New Wing or Bldg Add'n, and/or Partial Demolition/Replacement
 Acquisition of Existing Educational Facility
 Acquisition of, Construction of, or Add'n to a Non-Educ'l Facility

c) **Renovation/Alteration Construction Component (if applicable):**
 Educational: Alteration of any educational space
 Non-Educational: Impacts only Non-Educ'l space/system/site
 Educational: Change-of-Use that requires Alterations, or that requires Mech. or Elec. changes per NJAC 5:23 or NJAC 6A:26.
 Site or Facility Change or other Alteration For Barrier Free, per NJAC 5:23, Sec. 504 of Federal Rehabilitation Act and ADA Act.
(This Project Requires Final Ed. Adequacy Review & Review Fee)

d) **Land Acquisition Component (if applicable):**
 Acquire new site or additional parcels to expand an existing site

e) **Temporary Space Component (if applicable):**
 For Educational Purposes
 For Non-Educational Purposes

8 Explanation/Uses of Forms Pertinent to this Request or Application:

Form	Notes (a ✓ indicates signature(s) required on this form)
N/A Index-002	District or A/E use: Review carefully for critical information & assistance, including funding possibilities
N/A Process-010	District or A/E use: Review carefully for critical info.
S/F/C 001	Welcome: Required with All Project Applications ("Project Apps") and all Pre-Development Requests ("Pre-Dev't Reqs")
S/F/C 100 ✓	Use Transmittal 100A or 100B: Required with All Project Apps
S/F/C 120	Project Application: Required for all Project Applications (NOT Pre-Development Request.)
S/F/C 121	Various Project Submission Checklists - Your guide to exact submission requirements. For all Project Aps.
S 122	Project Schedule. Required for all Project Aps
F 123	DOE Final Review Fee Schedule - BOTH schedule & Fee are Required with ALL Final [Educational] Project Aps
S or F 124 ✓	Request for Local Release of Plans Form - required when UCC review of Project is requested to be undertaken by Local Code Official. Applies to Non-SDA managed projects only
S/F 130 ✓	Project Cost Estimate Summary Form [For both New Construction or Rehabilitation] - Required for all Project Aps
S/F 131	Rehabilitation Detailed Cost Estimate Form [Rehab Only] - Required in addition to DOE-130 for All Rehab Projects
C 170 ✓	Payment Voucher Form - For non-grant projects only
C 171 ✓	Contract Procurement Compl. Cert. - For non-grant projects only
C 172 ✓	List of Executed Contracts Form - For non-grant projects only
C 173 ✓	Construction Plan Compl. Cert. Form - For non-grant projects only

3 Phase of this Project Submission (Pre-Dev't Apps-See #4):

To Request a State Project # Schematic Submission
 Final Submission Update to Existing Application
 Project Close-out Other: _____

NOTE: Once assigned, the State Project # must show on all DOE Forms or project application will be rejected!

4 Applicant is requesting these, also:

Request for Educational Variance
 Request for Change Order
 Request for Pre-Development Services

5 Is Project or Pre-Development Request consistent with District's Approved LRFP?
 If "No," submit an "Amendment Request Form," found at <http://www.nj.gov/education/facilities/lrpf/> under separate cover as instructed.

Yes No LRFP not Required

KEY:

I Form required at Project Initiation (Request for SP#)
 S Form required at Schematic Project Ap Submission

F Form required at Final Project Ap Submission
 C Form required at Close-out

	0
Land	0
Temporary	0
Feasibility	0
Emergent	0

Essential Details:

9. More Project and Contact Information:

Project Title:	Primary School - Toilet Room Alterations	A/E Firm:	Spiezle Architectural Group, Inc.
Project Street Address:	2500 Bedford Corner Lane	A/E Contact & Title:	Geoffrey Williams, AIA, Proj. Architect
Lot / Block:		A/E Telephone #:	609-695-7400
Municipality:	Wall	A/E Fax #:	609-394-2274
Zip Code:	07719	A/E E-Mail:	gwilliams@spiezle.com

District Contact:	Brian Smyth	To be Completed by SDA for SDA-Managed Projects Only:	
Contact Title:	Business Administrator/Board Secretary	SDA Division:	
Contact Telephone #:	732-566-2016	SDA Contact:	
Contact Fax #:	732-566-2102	SDA Phone #:	
Contact E-Mail:	bsmyth@wall.k12.nj.us	SDA Fax #:	
		SDA E-Mail:	

10. Brief Description of Project:

Toilet Room Alterations

11. Detailed Scope of Work (including list of program spaces proposed to be constructed new or renovated for existing schools):

Toilet Room Alterations for ADA accessibility

12. Estimated New Construction: Gross Square Feet

13. Referendum Information, if applicable:	Proposed Year:	2022
<input type="radio"/> January (4th Tuesday)	<input type="radio"/> September (Last Tuesday)	
<input type="radio"/> March (2nd Tuesday)	<input checked="" type="radio"/> December (2nd Tuesday)	
<input type="radio"/> April (3rd Tuesday)	<input type="radio"/> None	

14. Application for Grant Funding Only

Complete this section only if you are a Regular Operating District requesting consideration for grant funding. The previous process for grant funding allocations has changed significantly. **For a school facilities project to be considered for grant funding, the proposed scope of work must be 100% eligible for State support and be included in one of the priority "levels" described in Section 12B.** If the project scope is not 100% eligible for State support and/or the scope of work is not included in one of the three prioritization levels, the project will not be considered for grant funding. However, a district may request debt service aid if the proposed scope of work, or a portion of the proposed scope of work, is eligible for State support. Please review the grant funding information available on the Office of School Facilities web page at <http://www.nj.gov/education/facilities> for additional information, including the application process, eligibility, and critical deadlines.

A. Grant Funding Priority Levels and Proposed Scope of Work: Indicate the proposed project scope of work in accordance with the three grant funding prioritization levels. If the proposed scope of work is not applicable to any of the prioritization levels and/or is not 100% eligible for State support, the project does not qualify for grant funding. If the project has work applicable to more than one level, the project will be prioritized in the lower level. Please note that the Department will not confirm the district's priority level selection or make a final determination concerning priority level prior to grant approval or rejection notification.

Level One

Critical capital maintenance needs and program mandates

- Upgrades to essential building systems (Structural, HVAC, electrical, plumbing systems; Includes required refinishing work.)
- Building skin (Repair or replacement of roof, windows, masonry, etc.)
- Building code issues
- ADA upgrades (incl. site and building access, toilet room renovations.)
- Hazardous materials abatement
- Security and communications systems (incl. essential systems such as public address, telephone, security; Excludes program space relocation.)
- Site drainage (To remediate an existing problem; Not in conjunction with new construction.)
- Elementary school playgrounds (Upgrades to existing playgrounds only; Not applicable for new playgrounds.)
- Renovated or new early childhood classrooms (See Grant Funding Guidelines at <http://www.nj.gov/education/facilities>)
- Special population needs (See Grant Funding Guidelines at <http://www.nj.gov/education/facilities>)

Level Two

Renewal of existing buildings, overcrowding, and improving quality of instructional spaces

- Repair/replacement of existing building systems and components not included in Level One.
- Existing site upgrades, **excluding** athletic fields and tracks (incl. upgrades to paving, sidewalks, fencing, security lighting)
- Renovation and/or new construction of capacity-generating classrooms (Must pertain to at least 75% of impacted square feet)
- Technology infrastructure upgrades (Per Department's Technology Plan; Does not include equipment)

State Project#:	
	0
Land	0
Temporary	0
Feasibility	0
Emergent	0

14. Continued

Level Three

Major school facilities projects involving renovation and new construction

Projects will be ranked in accordance with various educational criteria. Grant allocations will depend upon demand.

- Renovation and/or new construction project (Proposed new square feet must be 100% eligible for State support.)

General Description:

Proposed Grades:

- B. Proposed Funding of Local Share:** Select one below. (Status of local share does not impact grant eligibility or prioritization.)

- Pending referendum (Complete Item 13 on page 2.)
 Local share funded in current budget.
 Local share to be funded in next budget.

15. **District, BOE and A/E Contact Information (This must be completed for all projects):**

District Chief School Administrator:

Name: Dr. Tracy Handerhan
 Phone: 732-566-2000
 Fax: 732-566-2102
 Email: thanderhan@wall.k12.nj.us

CSA Mailing Address:

1620 18th Avenue
Wall, New Jersey 07719

A/E Firm Mailing Address:

1395 Yardville Hamilton Square Road
Suite 2A
Hamilton, New Jersey 08691

District Business Administrator:

Name: Brian Smyth
 Phone: 732-566-2000
 Fax: 732-566-2102
 Email: bsmyth@wall.k12.nj.us

BA Mailing Address:

1620 18th Avenue
Wall, New Jersey 07719

District Board President:

Name: Ralph Addonizio
 Phone: 732-566-2000
 Fax: 732-566-2102
 Email:

Bd. Pres. Mailing Add's:

1620 18th Avenue
Wall, New Jersey 07719

In the Case of a Private School for the Disabled:

"Chief School Administrator" shall be the Executive Director & BOE shall be the Board of Trustees, & All Projects shall be "Other Capital" and include all requirements for an "Other Capital" Project - except these items are not required: Cohort-Survival Enrollment, Room Inventory, and Feasibility Study.

16. Send electronic files to DOE at the following email address:

project.app@doe.nj.gov

Note: This electronic application must be e-mailed to DOE in advance of any "paper" project application submission. Any subsequent changes to the application must also be transmitted electronically.



(You must check one)

- Parent
Land
Temporary
Feasibility
Emergent

Form for State Project# with multiple empty rows.

FORM DOE-100A Use for Projects in Regular Operating Districts And Districts Requesting Predevelopment Services

Transmittal Form 100A

This Form to accompany all "paper" submissions to NJDOE for Non-SDA Projects & Predevelopment Requests

Project and District Information

Form for Project and District Information with fields for County, District Name, District Contact, etc.

Provide a Brief Description of Project:

Text box for Project Description containing 'Toilet Room Alterations'

This Transmittal is: Requesting a State Project Number, Ed. Specs & Schematic Submission, etc.

1. Project Component(s), 2. Submission Includes, 3. Note Primary Attachments

4. Note Other DOE-Forms included with this transmittal

List of DOE forms with checkboxes, including 001, 100A, 100B, etc.

5. Transmittal Authorization:

Transmitted by District Representative/Designee: Geoffrey Williams, Date Submitted: 03/01/22

6. Additional Comments regarding Project Transmittal:

Empty text box for additional comments.

7. District Board of Education Information (this must be filled out in all cases-see Welcome Form-001):

Form for District Board of Education Information with fields for District Chief School Administrator, District Business Administrator, District Board President.

Project Application

Project and District Information

(Note: Pre-Development Services do not constitute a "project;" use only Forms 001, 100 A& 110 when requesting Pre-Dev't Services.)

County: MONMOUTH
District Name: WALL TWP
District Number: 5420
School Name: Wall Primary School
School Code: 078
District Contact: Brian Smyth
Contact Title: Business Administrator/Board Secretary
District Telephone #: 732-566-2016
District Fax #: 732-566-2102
District E-Mail: bsmyth@wall.k12.nj.us
Project Title: Primary School - Toilet Room Alterations
Project Address: 2500 Bedford Corner Lane
Municipality: Wall
Zip Code: 07719
A/E Firm: Spiezle Architectural Group, Inc.
A/E Contact: Geoffrey Williams, AIA, Proj. Architect
A/E Phone #: 609-695-7400
A/E Fax #: 609-394-2274
A/E E-Mail: gwilliams@spiezle.com

Brief Description of Project:
Toilet Room Alterations

1. District Type(s):
(Identified on "Welcome-001" worksheet)
SDA District
Regular Operating School District
Level II District
Other:
2. Identification of Project(s) from District's LRFP:
Project consistent w/LRFP

3. Project Type:
School Facilities Project (N.J.A.C.6A:26-3.2)
Other Capital Project (N.J.A.C.6A:26-3.12)
4. Status of District's LRFP:
Draft Determination issued by DOE
Final Determination issued by DOE
LRFP in Progress or Amendable
LRFP Incomplete or Deficient
Date: 9/26/2021

5. Type of Facility:
Educational School Facility
Other Facilities (i.e., offices, garage, storage, etc.)

6. Project Scope (Check all that apply. Identify ONE TIER classification for New and Rehabilitation Component per N.J.S.A. 18A:7G-5(m)):
6A. New Construction Component:
New Building Replacement
Addition
Demolition
6B. Rehabilitation Construction Component(s):
Renovation and/or Alteration
Capital Maintenance/Building System
Renovation of Facility as part of building Acquisition

6C. Temporary Space:
I. Temporary Space needed for:
Swing Space during rehabilitation
Capacity in advance of permanent construction
Early Childhood - in advance of permanent construction (ECPA District)
Other:
II. Type(s) of Temporary Space requested:
Temp. Classroom Unit (TCU)
Temp. Leased Space (p/o facility)
Temp. Leased Facility (whole facility)
Temp. use of substandard existing space
Other:

7. Additional Project Characteristics (From 'Welcome-001' tab, provide additional information if required):
Land Acquisition (N.J.A.C.6A:26-3.13)
Emergent Project (N.J.A.C.6A:26-3.16)
Temporary Facilities (N.J.A.C.6A:26-3.14)
Other:

8a. Local Funding Sources (Check all that apply):
Capital Outlay
Capital Reserve
Lease Purchase (Only less than 5 years is allowed; Comply w/ all requirements of N.J.A.C. 6A:26-10)
Long Term Debt
Short Term Notes/Debt
Unexpended Bond Proceeds (Division approval is required for State Funding eligibility)
Other:
8b. State Funding Sources (Elect only ONE of the following):
SDA Grant (N.J.S.A.18A:7G-15)
DOE Debt Service Aid (N.J.S.A.18A:7G-9)
SDA Grant County Vocational Rehabilitation Fund (N.J.A.C.6A:26-11.2)
Project to be constructed by SDA (N.J.S.A.18A:7G-5)
No State Funding
Other:

Project Application (continued..)

9a. General Information (applicable to all projects) :

Grades Housed at School:
Existing: **PK** Proposed: **PK**

9b. General Information (NEW construction only) :

unhoused students being housed by new construction: Area Allowance*: (GSF/student)

10. Referendum Information (if applicable) :		Proposed - Year: 2022	<input type="checkbox"/> Referendum Passed Enter Date:
<input type="radio"/> January (4th Tuesday) _____ <input type="radio"/> March (2nd Tuesday) _____ <input type="radio"/> April (3rd Tuesday) _____	<input type="radio"/> September (Last Tuesday) _____ <input checked="" type="radio"/> December (2nd Tuesday) 12/13/22 <input type="radio"/> None _____		

One or More Checklists and the Transmittal Must Accompany This Form when sending your submission package to the NJDOE. Please review all checklists to verify which are applicable. They include:

- School Facilities Project Submission Checklist** **DOE Form - 121**
 Use **Form-121** to I.D. submission requirements for your type of project
- Various Land Acquisition and Disposal and Facility Closing Checklists** **DOE Forms - 150, 151, 152**
 Use **Forms-150, -151, and -152** to I.D. additional submission requirements for projects involving Land Acquisition/Disposal or Facility Closing(s)
- Temporary Facilities Submission Checklist** **DOE Form - 126**
 Use **Form-126** to I.D. additional submission requirements for projects involving temporary facilities
- Pre-Development Services Request. This is ALWAYS required for all Districts required to use the Authority.**
 If this is a Pre-Development Application (a "Request for Pre-Development Services") **DO NOT USE THIS APPLICATION FORM. Instead, go to DOE Form-110, and utilize that in place of this form, because a request for pre-development services does not constitute a project application, but, rather, is a request for services prior to a project application.**

Project Application Notes

SDA Districts (N.J.A.C.6A:26-3.9(d))

- Prior to project submission, a Pre-Development request must be filed, and activities must be undertaken by the SDA. One exception is Other Capital Projects approved by the Abbott District's DOE Budget Manager.

Executive Order 215 of 1989 ("EO-215"):

- Projects approved for Preliminary Eligible Costs by DOE on or before December 18, 2001 are exempt from the requirements of Executive Order 215 per Executive Order 137 of 2001.
- Projects initiated by the State, as well as school facilities projects in which the State is granting at least 20 percent financial assistance and which meet certain cost thresholds (as in 3 and 4 below) and which are not otherwise exempted (as in 5 below), are required to comply with EO-215, including the preparation and submission of either an environmental assessment or an environmental impact statement, as applicable.
NOTE: The assessment or impact statement shall be prepared as early in the planning and design process as possible, but in all cases submission and review must be completed prior to site preparation and/or any construction activity for the project.
 In the case of a project to be funded by the State, review of the assessment/impact statement must be completed by the DOE prior to awarding any financial assistance for the commencement of site preparation and/or any construction activity.
 If the school facilities project is approved by NJDOE, the district must still submit to NJDOE the assessment/impact statement for their submission to NJDEP with sufficient time to review per EO-215, prior to site preparation or any construction activities or receipt of State funds for same.
(Submit 7 copies to NJDOE: 1 for NJDOE records, 6 to be forwarded by NJDOE to NJDEP for review).
- Projects are subject to a **Level I Environmental Assessment** requirement if total construction cost > \$1 million
- Projects are subject to a **Level II Environmental Impact Statement** requirement if **both** total construction cost > \$5 million, **and** more than 5 acres of land is disturbed.
- Exemptions include: (a) maintenance, or repair projects, (b) facilities or equipment replaced in kind at the same location, (c) Renovations or rehabilitation of existing buildings, (d) Expansion or additions of existing buildings provided that the expansion or addition does not increase the building's capacity by more than 25% (e) Projects subject to review pursuant to the provisions of the Coastal Area Facility Review Act (CAFRA) or the Municipal Wastewater Treatment Financing Program, (f) Projects which will require a full environmental impact statement pursuant to National Environmental Policy Act (NEPA), (g) projects classified as categorical exclusions pursuant to regulations promulgated in accordance with NEPA; or (h) Projects involving loans or tax exempt financing to private sector applications by departments, agencies or authorities of the State.

Additional Comments:

State of New Jersey
Department of Education- Division of Finance
Office of School Facilities

Parent	
Land	
Temporary	
Feasibility	
Emergent	

Project Schedule Form

Project and District Information

County:	MONMOUTH	District Contact:	Brian Smyth
District Name:	WALL TWP	Contact Title:	Business Administrator/Board Secretary
District Number:	5420	District Telephone #:	732-566-2016
School Name:	Wall Primary School	District Fax #:	732-566-2102
School Code:	078	District E-Mail:	bsmyth@wall.k12.nj.us
Project Title:	Primary School - Toilet Room Alterations	A/E Firm:	Spiezle Architectural Group, Inc.
Project Address:	2500 Bedford Corner Lane	A/E Contact:	Geoffrey Williams, AIA, Proj. Architect
Municipality:	Wall	A/E Phone #:	609-695-7400
Zip Code:	07719	A/E Fax #:	609-394-2274
		A/E E-Mail:	gwilliams@spiezle.com

Brief Description of Project:
Toilet Room Alterations

Note: This Project Schedule Form is required to be submitted for all projects except those undertaken by the Authority (SDA). For Authority Projects submit this schedule or other schedule containing the same milestones developed by the Authority.

1. Characteristics/Requirements of Project:

Does Project Require Planning Board Submission:	<input type="radio"/> Yes <input checked="" type="radio"/> No	Referendum Required Date Specified on Form 120 (Line 9) <div style="border: 1px solid black; padding: 2px; display: inline-block;">12/13/22</div>
Does Project Require LRFP Amendment:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Does Project Require Final Education Review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

2. Project Schedule (Shaded cells require entry):

Line	Project Milestone	Enter Start Date	Duration (Days)	Start Date	End Date
1	Project Initiation (Request for State Project #)	03/01/22	5	03/01/22	03/06/22
2	Develop Ed. Specs., and Schematics		5	03/07/22	03/12/22
3	Submission of a complete project application to DOE		48	03/13/22	04/30/22
4	No amendment to the LRFP is required			05/01/22	05/01/22
5	Planning Board Submission Not Required				05/01/22
6	DOE determining a complete application		<For DOE use only	05/01/22	05/11/22
7	DOE Review and Approval/PEC Issuance		90	05/12/22	08/10/22
8	District review/response period for PEC (from 7 to 30 days)		7	08/11/22	08/18/22
9	FEC Established (PEC Accepted by District, Issued by DOE)		30	08/19/22	09/18/22
10	Referendum Date		60	08/11/22	10/10/22
11	Development of Final Submission to DOE		30	10/10/22	11/09/22
12	DOE Final Educational Adequacy Review		30	11/09/22	12/09/22
13	Development of Final Bidding Documents		30	11/10/22	12/10/22
14	Submission to DCA or Local (UCC review Period)		30	12/11/22	01/10/23
15	Bidding Period		15	01/11/23	01/26/23
16	Construction Contract Award		10	01/27/23	02/06/23
17	Construction Duration-to Final Completion		90	02/07/23	05/08/23
18	Project Closeout Submission and DOE review		30	05/09/23	06/08/23

Notes:

- Final Submission can occur to DOE between 60% Final Documents and 100% Final Documents for educational adequacy projects.
- If District chooses to appeal PEC Determination, the appeal process is outlined in N.J.A.C. 6A:26-3.6.
- Calendar Days (7/week) are utilized as schedule is for planning purposes. Dates are therefore approximate.

*NOTE: The review period for the Local Planning Board(s) for SDA managed project is 45 days and for Non-SDA managed project is 55 days.

Parent	
Land	
Temporary	
Feasibility	
Emergent	

Detailed Rehabilitation Cost Estimate Form

County: MONMOUTH / 25
 District Name: WALL TWP
 District Number: 5420
 School Name: Wall Primary School
 School Code: 078

Date Submitted: _____

Project Title: Primary School - Toilet Room Alterations
 LRFP Project No's: _____

NOTE: This form is provided in support of (not in place of) the detailed cost estimates that ARE REQUIRED in the case of rehabilitation projects. Costs entered on this sheet should include all rehabilitation scope costs, and only rehabilitation scope costs. These figures are transferred automatically to Form 130 - Project Cost Estimate, which is a summation of both New Construction and Rehabilitation Costs.

Section/System		Scope Description	Quantity	Unit	Unit Price	Totals
1	System 36	Site Improvements		SF	\$ -	\$ -
2	System 37	Athletic Facilities		EA	\$ -	\$ -
3 Section 1-A Total Site Improvements:						\$ -
4	System	Demolitions		SF	\$ -	\$ -
5 Section 1-B Total Demolitions:						\$ -
6	System	Hazardous Materials Abatement		SF	\$ -	\$ -
7 Section 1-C Total Hazardous Materials Abatement:						\$ -
8	System 1	Structural Foundations		LF	\$ -	\$ -
9 Section 2 Total Foundations:						\$ -
10	System 2	Superstructure		GSF	\$ -	\$ -
11 Section 3 Total Superstructure:						\$ -
12	System 3	Walls		SF	\$ -	\$ -
13	System 4	Windows and Glazed Walls		SF	\$ -	\$ -
14	System 5	Doors and Frames		EA	\$ -	\$ -
15	System 6	Roofs		SF	\$ -	\$ -
16 Section 4 Total Exterior Closure:						\$ -
17	System 7	Partitions		SF	\$ -	\$ -
18	System 8	Interior Doors		EA	\$ -	\$ -
19	System 9	Stair Construction		Flight	\$ -	\$ -
20	System 10	Stair Finishes		LF	\$ -	\$ -
21	System 11	Wall Finishes		SF	\$ -	\$ -
22	System 12	Floor Finishes		SF	\$ -	\$ -
23	System 13	Ceiling Finishes		SF	\$ -	\$ -
24 Section 5 Total Interior Construction:						\$ -
25	System 14	Elevators and Lifts		EA	\$ -	\$ -
26 Section 6 Total Vertical Movement:						\$ -
27	System 15	Domestic Water Distribution Piping		GSF	\$ -	\$ -
28	System 16	Hot Water Supply - Generation		EA	\$ -	\$ -
29	System 17	Plumbing Fixtures	200	SF	\$ 500.00	\$ 100,000.00
30	System 18	Sanitary Piping		SF	\$ -	\$ -
31	System 19	Storm Water Riser Piping		SF	\$ -	\$ -
32 Section 7 Total Plumbing:						\$ 100,000.00

Parent	
Land	
Temporary	
Feasibility	
Emergent	

Detailed Rehabilitation Cost Estimate Form

Continued, Page 2 of 2

33	System	20	Heating System Types			SF	\$ -	\$ -
34	System	21	Cooling System Types			SF	\$ -	\$ -
35	System	22	Heating/Cooling Systems			SF	\$ -	\$ -
36	System	23	Exhaust Ventilation Types			EA	\$ -	\$ -
37	System	24	HVAC Controls			SF	\$ -	\$ -
38	Section	8	Total HVAC:					\$ -
39	System	25	Fire Sprinkler System Types			SF	\$ -	\$ -
40	System	26	Standpipe & Hose Systems			SF	\$ -	\$ -
41	Section	9	Total Sprinkler System:					\$ -
Section/System								
Scope Description								
Quantity								
Unit								
Unit Price								
Totals								
42	System	27	Building Service			EA	\$ -	\$ -
43	System	28	Branch Panels			EA	\$ -	\$ -
44	System	29	Interior Lighting			SF	\$ -	\$ -
45	System	30	Exterior Lighting			EA	\$ -	\$ -
46	System	31	Exit Signs			EA	\$ -	\$ -
47	System	32	Power & Outlets			EA	\$ -	\$ -
48	System	35	Emergency Power			Kw	\$ -	\$ -
49	Section	10	Total Electrical Distribution System:					\$ -
50	System	33	Communication & Security Systems			SF	\$ -	\$ -
51	System	34	Special Systems			SF	\$ -	\$ -
52	Section	11	Total Communications:					\$ -
53	System	38	Fixed Furnishings			EA	\$ -	\$ -
54	Section	12	Total Fixed Furnishings:					\$ -
55	System	39	ADA Upgrades			EA	\$ -	\$ -
56	Section	13	Total ADA:					\$ -
57	System	40	Miscellaneous Building Code			EA	\$ -	\$ -
58	Section	14	Total Miscellaneous:					\$ -
59	System		Alteration			SF		\$ -
60	Section	15	Total Alteration:					\$ -
61	System		TCU's or other temporary facilities			EA	\$ -	\$ -
62	Section	16	Total Temporary Facilities:					\$ -
63	System		Furnishing			EA	\$ -	\$ -
64	System		Fixtures			EA	\$ -	\$ -
65	System		Equipment			EA	\$ -	\$ -
66	Section	17	Total Furnishing, Fixtures & Equipment with useful life of 10 years and greater (FF&E > 10 years):					\$ -
FF&E are eligible for funding if the project qualifies as "Reconstruction" as defined in the UCC								
67								
68	Section	18	Total Other Allowable Costs (Fill this section for rehab projects on Form 130)					\$ 30,000.00
69	System		Furnishing			EA	\$ -	\$ -
70	System		Fixtures			EA	\$ -	\$ -
71	System		Equipment			EA	\$ -	\$ -
72	Section	19	Total Furnishing, Fixtures & Equipment with useful life less 10 years (FF&E < 10 years) Not an allowable Cost:					\$ -
Rehabilitation Summation:								
73	Total Rehabilitation Costs:							\$ 130,000.00



April 29, 2022

Dr. Lester Richens
Interim Executive County Superintendent
4000 Kozloski Road
Freehold, New Jersey 07728

Re: Project Approval Request for DOE Project Submission:
Toilet Room Alterations at Wall Primary School

Dear Dr. Richens:

Please find enclosed for your consideration copies of the project applications being submitted to the New Jersey Department of Education, Office of School Facilities, for their review and approval. The Wall Township Public School District is seeking approval for the above noted project.

The application package for this project including a copy of the schematic plans, is provided for your reference. Should you have any questions in this matter please do not hesitate to contact us.

Regards,

A handwritten signature in blue ink, appearing to read "Scott Adams".

Scott Adams
Sr. Project Coordinator

C: Brian Smyth, Wall Township Public School District

enclosures